

# Master of Nursing (MN)

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# Agenda

- Programs & Curriculum
- Applying
- Features of a Strong Application
- Funding and Fees
- Questions and Answers



***Preparing Today's Nursing Professionals to Lead Tomorrow's Health Care System***

# Graduate Nursing at TMU

Toronto  
Metropolitan  
University





# Programs

## *Program Options That Help You Meet Your Goals, Your Way*

### **Option 1: MN Course Stream**

Prepares students for management and leadership roles in policy and education, public health and hospital environments

### **Option 2: MN Thesis Stream**

Graduates of our Thesis Stream contribute to evidence-based practice as researchers, academics and more

- ✓ In-Person learning

# Option 1: MN Course Stream

Students are required to successfully complete 10 course credits

- 5 Core Required Courses
- 2 Field of Study Required Courses
- 3 Elective Courses

- ✓ Designed for both full and part-time students
- ✓ Courses are scheduled during all three semesters (Fall, Winter, Spring)
- ✓ Students are expected to maintain continuous enrolment
- ✓ Courses are offered during the weekdays only
- ✓ Program delivery is onsite
- ✓ Internal Funding Opportunities for full-time students

# Option 2: MN Thesis Stream

Students are required to successfully complete 6 core credits and a thesis

- 5 Core Required Courses
- 1 Field of Study Required Course
- Thesis (Equal to 4 Credits)

- ✓ Designed for full-time students ONLY
- ✓ Courses are scheduled during all three semesters (Fall, Winter, Spring)
- ✓ Students are expected to maintain continuous enrolment
- ✓ Courses are offered during the weekdays only
- ✓ Program delivery is onsite
- ✓ Internal funding opportunities



# Curriculum

# Curriculum - Fields of Study

In the MN Course or Thesis stream, choose a Field of Study based on your particular practice and research interests

## **Field I: Leadership in Health Care Policy & Education**

Prepares students for nursing leadership roles. Covers advanced nursing knowledge in health services, systems, and policy.

## **Field II: Health & Illness of Individuals & Communities**

Prepares students for health promotion, patient care, and community and public health roles. Covers advanced knowledge in nursing, theories of health and illness, and enhancing and promoting health



# Curriculum - MN Course Stream

Courses in Option 1 address advanced nursing theory, research and practice, providing a solid, balanced advanced nursing education.

## Core Courses

MN8901 Quantitative Research

MN8902 Qualitative Research

MN8903 Nature & Development of Nursing Knowledge

MN8904 Seminar in Advanced Nursing Practice

MN8905 Practicum in Advanced Nursing Practice

# Curriculum - MN Course Stream

## 2 Field Courses

### Field I: Leadership in Health Care Policy & Education

MN8920 Health Policy: Comparative Analysis

MN8921 Leadership in Education

MN8934 Inter-Professional Education & Collaboration

### Field II: Health & Illness of Individuals & Communities

MN8910 Health & Illness: Theoretical Perspectives

MN8911 Population Health & Health Promotion

MN8931 Diversity & Globalization

# Curriculum - MN Course Stream

## 3 Elective Courses

MN8930 Advanced Nursing Ethics

MN8933 Selected Topics in Nursing

MN8935 Theory and Practice of Program Planning and Evaluation

MN8936 Advanced Therapeutic Communication

All field courses

# Curriculum - MN Course Stream

Field of Study	
Leadership in Health Care Policy & Education (Field I)	<input type="checkbox"/>
Health & Illness of Individuals & Communities (Field II)	<input checked="" type="checkbox"/>

Students must complete 3 core and 2 field courses before enrolling in practicum. MN8904 and MN8905 must be taken in the same term.

List of Course Offerings By Term							
Course Group	Course Number	Course Title	Check boxes to Indicate Course Requests				
			Year 1			Year 2	
			Fall	Winter	Spring	Fall	Winter
Required Core	MN 8901	Quantitative Research	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Required Core	MN 8902	Qualitative Research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Required Core	MN 8903	Nursing Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Required Core	MN 8904	Seminar in Advanced Practice Nursing				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Required Core	MN 8905	Practicum in Advanced Practice Nursing				<input type="checkbox"/>	<input checked="" type="checkbox"/>
Field II/Elective	MN 8910	Experience with Health & Illness*		<input checked="" type="checkbox"/>			<input type="checkbox"/>
Field II/Elective	MN 8911	Population Health & Health Promotion*	<input checked="" type="checkbox"/>			<input type="checkbox"/>	
Field I/Elective	MN 8920	Health Policy*	<input type="checkbox"/>			<input checked="" type="checkbox"/>	
Field I/Elective	MN 8921	Leadership in Education*		<input type="checkbox"/>			<input type="checkbox"/>
Elective	MN 8930	Advanced Nursing Ethics	<input type="checkbox"/>			<input checked="" type="checkbox"/>	
Field II/Elective	MN 8931	Diversity & Globalization*			<input type="checkbox"/>		
Elective	MN 8932	Health Informatics			<input type="checkbox"/>		
Field I or II/Elective	MN8933	Selected Topics in Nursing*		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Field I/Elective	MN8934	Interprofessional Ed. & Collab.*			<input checked="" type="checkbox"/>		
Elective	MN 8935	Program Planning and Evaluation		<input type="checkbox"/>			<input type="checkbox"/>
Elective	MN 8936	Advanced Therapeutic Communication		<input type="checkbox"/>			<input type="checkbox"/>

\* Please note that these courses are cross-listed and can be taken as an elective if you are enrolled in the opposing field of study.

# Curriculum - MN Thesis Stream

Courses in Option 2 address advanced nursing theory, research, and practice. The thesis provides an opportunity for students to delve deeply into their research interests with one-on-one supervision

## Core Courses

MN8000A/B Thesis

MN8901 Quantitative Research

MN8902 Qualitative Research

MN8903 Nature & Development of Nursing Knowledge

MN8904 Seminar in Advanced Nursing Practice

MN8905 Practicum in Advanced Nursing Practice



# Curriculum - MN Thesis Stream

## 1 Field Course

### Field I: Leadership in Health Care Policy & Education

MN8920 Health Policy: Comparative Analysis

MN8921 Leadership in Education

MN8934 Inter-Professional Education & Collaboration

### Field II: Health & Illness of Individuals & Communities

MN8910 Health & Illness: Theoretical Perspectives

MN8911 Population Health & Health Promotion

MN8931 Diversity & Globalization

# Curriculum - MN Thesis Stream

		Field of Study							
		Leadership in Health Care Policy & Education (Field I)	<input checked="" type="checkbox"/>						
		Health & Illness of Individuals & Communities (Field II)	<input type="checkbox"/>						
List of Course Offerings By Term									
Course Group	Course Number	Course Title	Check boxes to Indicate Course Requests						
			Year 1			Year 2			
			Fall	Winter	Spring	Fall	Winter	Spring	
Required Core	MN 8000A	Thesis - First Term of Enrollment		<input checked="" type="checkbox"/>					
Required Core	MN 8000B	Thesis - Continuous Enrollment			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Required Core	MN 8901	Quantitative Research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Required Core	MN 8902	Qualitative Research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Required Core	MN 8903	Nursing Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
Required Core	MN 8904	Advanced Practice Nursing - Seminar				<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Required Core	MN 8905	Advanced Practice Nursing - Practicum				<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Field II	MN 8910	Experience with Health & Illness		<input type="checkbox"/>					
Field II	MN 8911	Pop. Health & Health Promotion	<input type="checkbox"/>						
Field I	MN 8920	Health Policy	<input type="checkbox"/>						
Field I	MN 8921	Leadership in Education		<input checked="" type="checkbox"/>					
Field II	MN 8931	Diversity & Globalization			<input type="checkbox"/>				
Field I or II	MN8933	Selected Topics in Nursing		<input type="checkbox"/>	<input type="checkbox"/>				
Field I	MN8934	Interprofessional Ed. & Collab.			<input type="checkbox"/>				

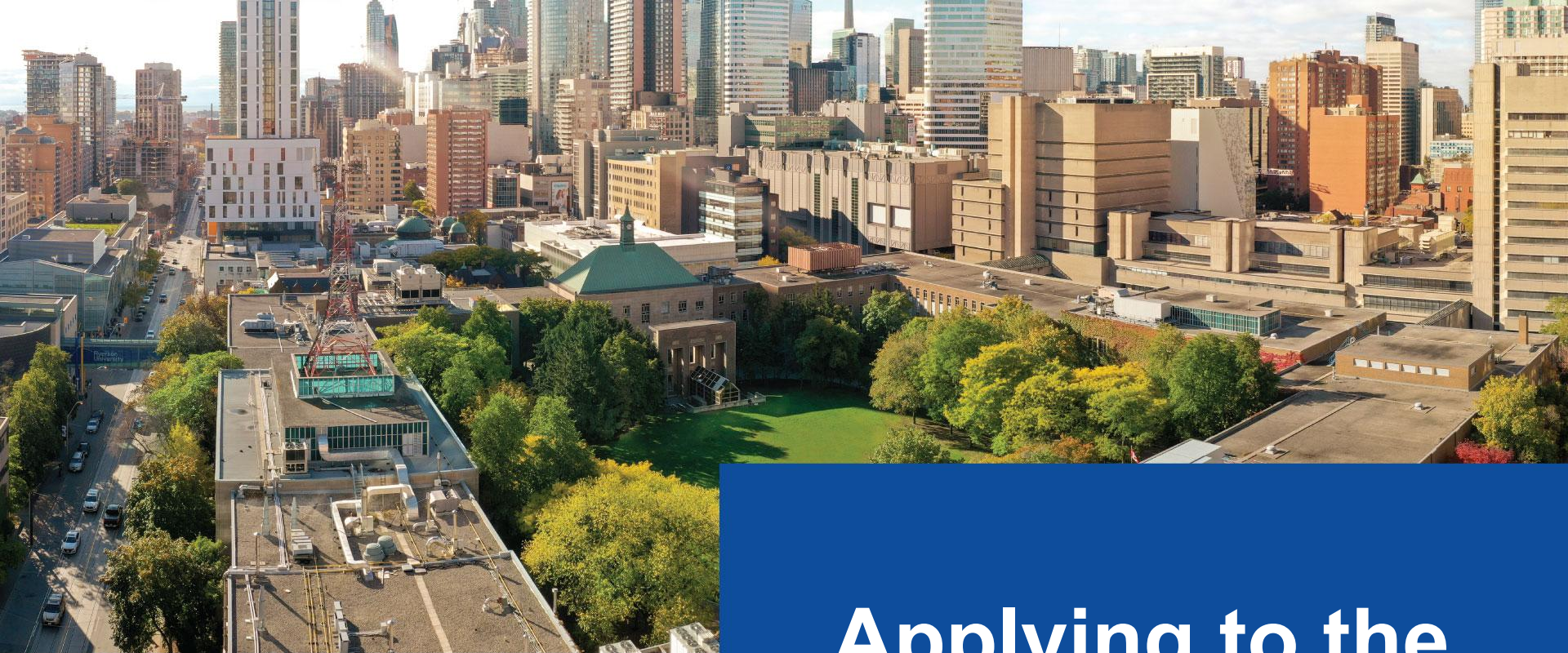
# Time-to-completion Options

## **Option 1: MN Course Stream**

Full-time students have a maximum of 5 terms to complete all program requirements while part-time students have a maximum of 9 terms or 3 years.

## **Option 2: MN Thesis Stream**

Full-time option only with a maximum of 6 terms or 2 years.



Toronto  
Metropolitan  
University

# Applying to the Program



# Option 1 - MN Course Stream

## Admission Requirements

- Bachelor's degree in Nursing (or equivalent) from a program accredited by CASN or approved by the appropriate provincial body
- Minimum overall B (3.00 CGPA or 70%) average in their undergraduate nursing program, with at least a B+ (3.33 GPA or 77%) in the final half or last 20 one-term/semester courses
- Demonstrated capacity to succeed in a graduate program. It is expected that the candidate will have obtained good academic standing in non-nursing and nursing subjects
- Two Letters of Recommendation, one of which must be academic



# Option 2 - MN Thesis Stream

## Admission Requirements

- Bachelor's degree in Nursing (or equivalent) from a program accredited by CASN or approved by the appropriate provincial body
- Minimum overall B+ (3.33 CGPA or 77%) average in their undergraduate nursing program, with at least a A- (3.67 GPA or 80%) in the final half or last 20 one-term/semester courses
- Demonstrated capacity to succeed in a graduate program. It is expected that the candidate will have obtained good academic standing in non-nursing and nursing subjects
- Two Letters of Recommendation, one of which must be academic
- Clear evidence of research potential
- Description of proposed research

# Application Details

- The First Consideration deadline date is **January 19, 2024**
  - All Required and Supplementary Supporting Documents (including Reference Letters) must be submitted by this date
- After January 19, 2024 applications will continue to be accepted to the MN program until it is full or admissions formally closes
- A non-refundable fee is payable to the Ontario Universities' Application Centre (OUAC) and must be submitted at the time of completing the online application

# Supporting Documentation

## Option 1: MN Course Stream

For detailed application information, see our [MN Application Guide](#)

- ✓ **Part A** of [Statement of Interest Form](#)
- ✓ [Proof of Current Registration with the College of Nurses of Ontario](#)
- ✓ Curriculum Vitae
- ✓ Unofficial Transcripts
- ✓ 2 Letters of Recommendation (one academic, one professional)
- ✓ English Proficiency Test Score (if applicable)

# Supporting Documentation

## Option 2: MN Thesis Stream

For detailed application information see our [MN Application Guide](#)

- ✓ **Part A** of [Statement of Interest Form](#)
- ✓ Identification of Potential Supervisor(s) and Brief Description of Proposed Research (**Part B** of Statement of Interest Form)
- ✓ [Proof of Current Registration with the College of Nurses of Ontario](#)
- ✓ Curriculum Vitae
- ✓ Unofficial Transcripts
- ✓ 2 Letters of Recommendation (one academic, one professional)
- ✓ English Proficiency Test Score (if applicable)

# Statement of Interest Part A

## Submitted by applicants to both streams

1. What are your career objectives and how will a graduate degree in Nursing help you to advance these objectives?
2. Please outline the proposed field of study that you are considering as part of the Master of Nursing program. Why are you interested in this field of study and how do your career interests and past experiences align with this proposed field?
3. What is your justification or rationale for choosing graduate education at the Daphne Cockwell School of Nursing, Toronto Metropolitan University? Describe how your professional experiences, scholarly activities and/or leadership activities have contributed to your readiness for either a course-based or thesis-based Masters in Nursing. This might include contributions to publications/presentations, committees/projects, professional awards and/or scholarships, or significant involvement in continuing education. Graduate education requires a significant commitment. Detail how you will balance your career (including work hours) and your studies to secure your success in the program.



# Statement of Interest Part B

## Submitted by applicants to Thesis stream

1. Proposed Dissertation Topic
2. Proposed Supervisor(s)
3. Please identify and describe your efforts to communicate and secure commitment from a potential supervisor, as well as a rationale for your choice. If you were unable to secure a potential supervisor, describe what field and research interests that faculty member should possess.
4. What are your research interests? Provide a brief outline of your potential thesis topic and/or study. This should also include description of the target population and possible research methods.

# We support equity, diversity and inclusion

The Graduate Programs at the Daphne Cockwell School of Nursing (DCSN), Toronto Metropolitan University, supports a holistic approach to admissions.



*This includes the recognition that an individual's race, social location, structural vulnerabilities, economic context, sexual orientation, gender and experiences with inequity can present arduous life circumstances that impose barriers in educational access and social mobility.*

# We support equity, diversity and inclusion

Equity, Diversity and Inclusion are core values at Toronto Metropolitan University (TMU). The Graduate Program at the Daphne Cockwell School of Nursing (DCSN), TMU, supports a holistic approach to admissions. We encourage applications from members of groups that have been historically disadvantaged and marginalized, such as First Nations, Métis and Inuit Peoples, members of the Black community, members from communities who identify as racialized, persons with disabilities, people who identify as 2SLGBTQ+, those who have experienced or continue to experience systemic or structural barriers and/or racism, and those who have been affected by intergenerational or other forms of violence. We recognize the strengths that diversity can bring to graduate education and how traditional markers like academic grades and scholarly output may not accurately reflect the contributions a student could offer the graduate program. You may choose to voluntarily share your personal experiences or perspective of EDI and its impact on you professionally. You are welcome to share (voluntarily) any considerations for the admission committee regarding these experiences as a reflection of the strengths that you bring to the graduate program.

# Written Submissions

- Your written submission contributes strongly toward determining whether you are selected for admission to the Master of Nursing Program
- The assessment scores based on ability to address the questions in a comprehensive and personal manner
- Answers that are overly brief and very general will receive a low score



# Letters of Recommendation

Academic Recommendation\* - One of the required references MUST be an Academic Letter of Recommendation (e.g., a professor who taught you during your previous degree and who can speak to your intellectual capabilities, capacity to engage in studies and research at a graduate level and leadership potential).

Professional Recommendation - The second Letter of Recommendation may be submitted by a professional (non-academic) referee. This reference should come from a supervisor who is familiar with your professional accomplishments (e.g., leadership, contribution to the profession, involvement in professional organizations).

\*For those applicants that completed their undergraduate education more than five years ago, the Academic Letter of Recommendation may be substituted by a second Letter of Recommendation

# Letters of Recommendation

Your referees should be able to speak to who you are and your abilities.

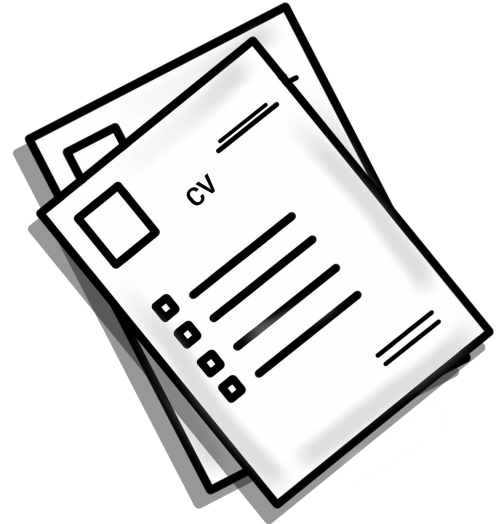
## **This can include:**

- Your work in the community; community engagement; contributions as part of a team;
- Intellectual capabilities, work ethic, resilience and ability to overcome challenges, integrity, adaptability/ flexibility
- Capacity to engage in research or scholarship at a masters level, written communication skills,
- Leadership potential, critical thinking,
- Equity deserving groups - How you might have overcome barriers to achieve success in your academic and professional life

# Curriculum Vitae

Should include:

- Academic education (post-secondary degrees, diplomas, certificates)
- Continuing education (including workshops, professional development)
- Awards and honours
- Relevant presentations/publications/research
- Professional employment
- Current membership in professional organizations
- Committees (e.g., work related, professional)
- Relevant volunteer activities





# Unofficial Transcripts

- Unofficial Transcripts are required from each post-secondary institution attended. Applicants from Ontario Universities and Colleges will have the option of ordering their transcripts while completing the OUAC application form (only one order required). If you choose this option you are exempt from submitting electronic copies with your package.
- Once an Offer of Admission is received and confirmed by the Applicant, the Applicant will be required to submit official transcripts.

# Proof of Registration with the CNO

- Applicants are required to provide proof of current registration or proof of registration eligibility with the College of Nurses of Ontario by submitting a [Proof of Registration/Eligibility form](#) with required documentation (a copy of their License Renewal Receipt with registration number visible)
- Indicate on the form whether you have not yet written the CNO NCLEX-RN exam, and/or are not yet registered to practice as a Registered Nurse in the Province of Ontario. Any offer will be conditional upon registration with the CNO as a Registered Nurse by program start date. The University is not obligated to hold a spot in the program if the applicant cannot obtain a valid registration with the CNO as a Registered Nurse by program start date

# Submitting the Application

- Incomplete applications will not be considered for admission.
- Applicants who submit all required and supplemental documentation by **January 19, 2024** will be given first consideration for admission.
- Because the number of applicants greatly exceeds the number of positions available, meeting our minimum admission requirement is not a guarantee of admission.
- For further information about the Master of Nursing program please contact the Graduate Program Assistant at [h1edwards@torontomu.ca](mailto:h1edwards@torontomu.ca) or visit <https://www.torontomu.ca/nursing/graduate/>
- For further information about your application, please contact the Graduate Admissions Office at 416-979-5150, [grdadmit@torontomu.ca](mailto:grdadmit@torontomu.ca) or visit <https://www.torontomu.ca/graduate/future-students/>

# Funding & Fees

Toronto  
Metropolitan  
University



# Funding

- ✓ TMU Graduate fellowship: Maximum \$12,000 each
  - available on a competitive basis to full-time students with an B+ or above average
- ✓ Graduate Departmental Awards: Maximum of \$5,000
  - distributed by the department on a merit basis and available to full-time students only
- ✓ Graduate Assistantships
- ✓ External Funding (OGS, CIHR, RNAO, etc.)
- ✓ OSAP



# Fees

- ✓ Tuition for the MN program is course-based
- ✓ Established annually (approximately \$1,500 per course plus ancillary fees)
- ✓ Tuition fees charged to full-time and part-time students is the same
- ✓ Between \$15,000-\$20,000 total

See the [Graduate Tuition and Fees website](#) for more information







**Q & A**

# Contact Information

**Mary Beth Halferty Kraay**

Graduate Program Administrator

[mbkraay@torontomu.ca](mailto:mbkraay@torontomu.ca)

**Hannaford (Hanna) Edwards**

Graduate Program Assistant

[h1edwards@torontomu.ca](mailto:h1edwards@torontomu.ca)

Please visit the MN program website:

<https://www.torontomu.ca/nursing/graduate/>